

Hi.



كورس خانة  
Course Khana

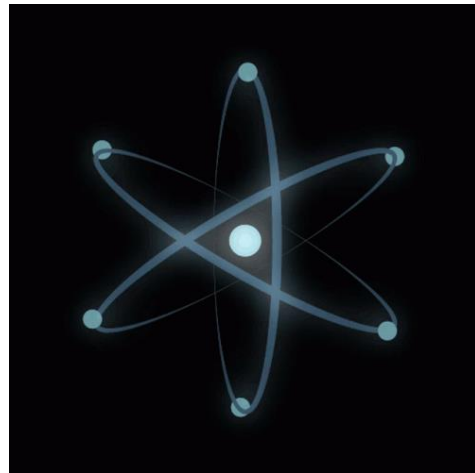
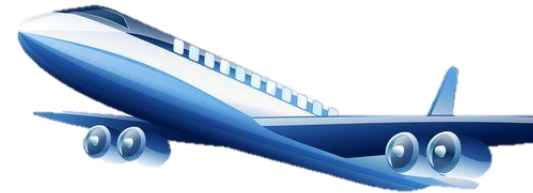
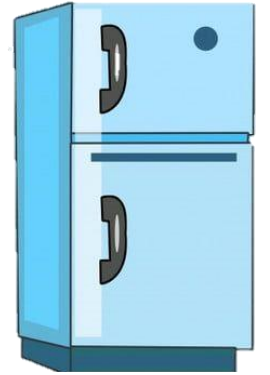
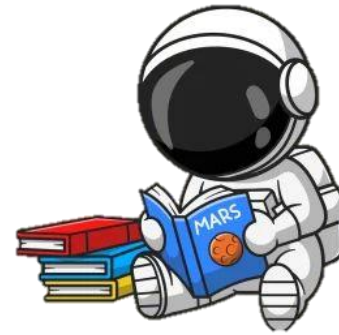


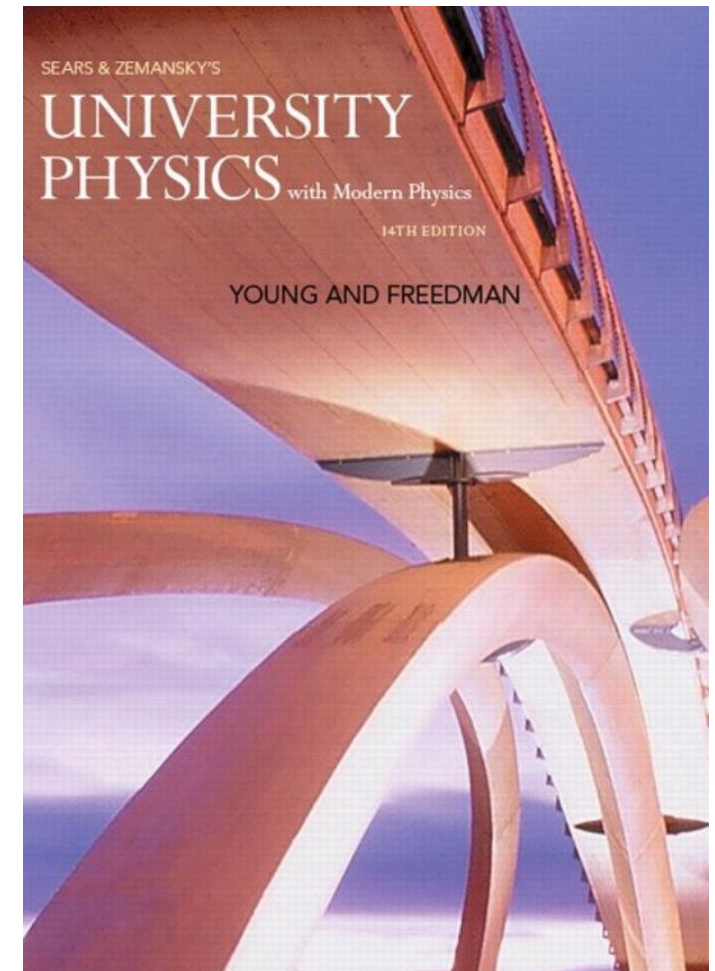
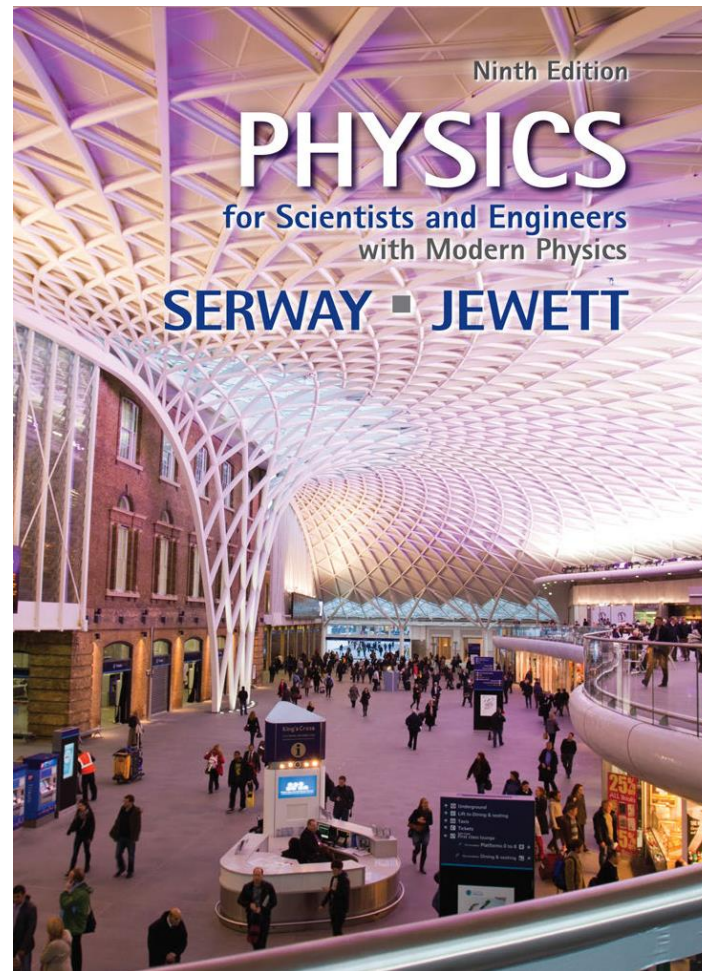
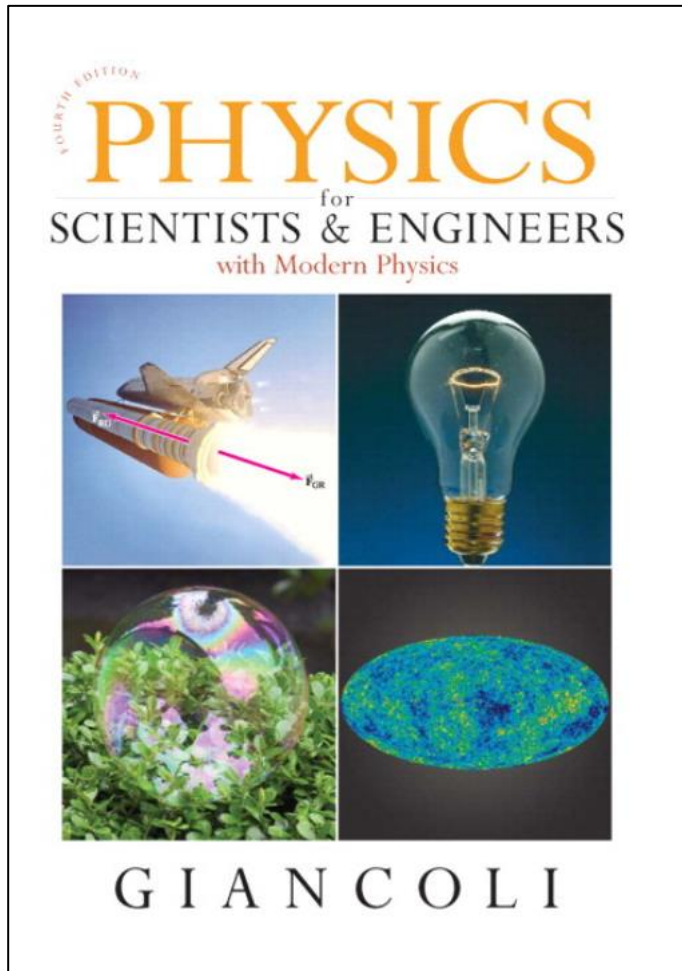
# Physics 1

LOUAY KARAKER

# What is physics?

HOW THINGS  
WORK?





❖ The study of physics can be divided into six main areas:

- **1. Classical mechanics** → Physics I
- **2. Relativity**
- **3. Thermodynamics**
- **4. Electromagnetism** → Physics II
- **5. Optics**
- **6. Quantum mechanics**

# Physics I

Physics and Measurement

Motion in One Dimension

Vectors

Motion in two Dimensions

The Laws of Motion

Circular Motion and Other  
Applications of Newton's Laws

Energy of a System

Conservation of Energy

Linear Momentum and  
Collisions

Rotation of a Rigid Object  
About a Fixed Axis

Angular Momentum

# Solving Physics Problems

- "I understand the concepts, but I just can't solve the problems."

In physics:

Understanding concepts = Being able to solve problems.

*Problem-Solving Strategies*



# Problem-Solving Strategies

## 1. Identify the relevant concepts:

- ✓ Target variables of the problem
- ✓ Known quantities
- ✓ Algebraic expression or Numerical answer

$$\begin{cases} x = ? \\ v = 10 \text{ m/s} \\ t = 10 \text{ s} \end{cases}$$

$$v = \frac{x}{t} \Rightarrow x = v \cdot t$$

## 2. Set up the problem:

- ✓ Equations that will be used to solve the problem and how it'll be used
  - ✓ The variables you have identified correlate exactly with those in the equations
  - ✓ Draw a sketch
  - ✓ Estimate what your results will be
- (If this seems challenging, don't worry—you'll get better with practice!)

## 3. Execute the solution:

- ✓ Do the math

$$x = 10 \cdot 10 = \underline{100 \text{ m}}$$

## 4. Evaluate your answer:

- ✓ Compare your answer with your estimates

# Physics & Measurement

Experimental observations  
&  
Quantitative measurements

Numbers & Units



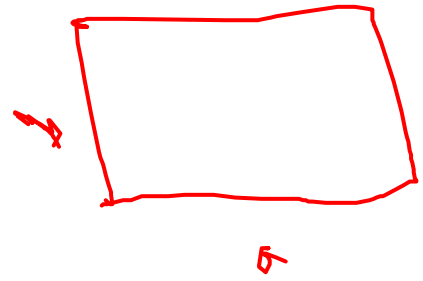


# Physical Quantities

## Basic Physical Quantities

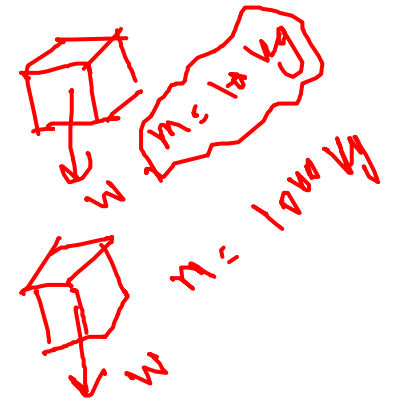
Time

[T]



Length

[L]



Mass

[M]

$$W = m \cdot g$$

↑  
9.81

## Derived Physical Quantities

$$v = \frac{x}{t} = \frac{[L]}{[T]}$$

$$a = \frac{[L]}{[T]^2}$$

$$A = a \cdot b = [L] \cdot [L]$$

# Unit Systems

❖ International System, or SI

$L (m)$      $T (s)$      $M (kg)$

❖ The British System (U.S. customary units)

$L (ft)$      $T (s)$      $M (lb)$

# Conversion of Units:

Sometimes it is necessary to convert units from one measurement system to another.

Factors between SI and U.S. customary units of length are as follows:

$$1 \text{ mile} = 1609 \text{ m} = 1.609 \text{ km}$$

$$1 \text{ ft} = 0.3048 \text{ m} = 30.48 \text{ cm}$$

$$1 \text{ m} = 39.37 \text{ in} = 3.281 \text{ ft}$$

$$1 \text{ in} = 0.0254 \text{ m} = 2.54 \text{ cm}$$

**Table 1.4**

**Prefixes for Powers of Ten**

Power	Prefix	Abbreviation	Power	Prefix	Abbreviation
$10^{-24}$	yocto	y	$10^3$	kilo	k
$10^{-21}$	zepto	z	$10^6$	mega	M
$10^{-18}$	atto	a	$10^9$	giga	G
$10^{-15}$	femto	f	$10^{12}$	tera	T
$10^{-12}$	pico	p	$10^{15}$	peta	P
$10^{-9}$	nano	n	$10^{18}$	exa	E
$10^{-6}$	micro	$\mu$	$10^{21}$	zetta	Z
$10^{-3}$	milli	m	$10^{24}$	yotta	Y
$10^{-2}$	centi	c			
$10^{-1}$	deci	d			

$15 \text{ pm} = 15 \times 10^{-12} \text{ m}$   
 $5 \text{ m} = 5 \times 10^3 \text{ mm}$

$5 \times 10^3 \text{ m} = 5 \times 10^3 \times 10^{-6} \text{ Mm}$   
 $= 5 \times 10^{-3} \text{ Mm}$

Handwritten notes and diagrams illustrating unit conversions:  
 $\times 10^3$  (upward arrow)  
 $\times 10^6$  (downward arrow)  
 $\text{kg} = \frac{1000 \text{ g}}{10^3}$   
 The Arabic word "الليتر" (liter) is written vertically.

## Important notes:

- ✓ All units in the problem should be in the same system.
- ✓ Need to know conversion.
- ✓ Only quantities with same units can be added or subtracted.



# Example 1:

- This expression: 50 m + 12 cm = ? Yields:
- a) 5012 cm ✓  $50 \times 10^2 + 12 = 5000 + 12 = 5012 \text{ cm} \checkmark$
- b) 50.12 cm ✗  $50 + 12 \times 10^{-2} = 50 + 0.12 = \underline{50.12 \text{ m}}$
- c) 5012 m ✗
- d) 5.012 m ✗
- 
- This expression: 50 cm x 12 kg = ? Yields:
- a) 0.6 m.kg ✗  $50 \times 10^{-2} \times 12 = 600 \times 10^{-2} = 6 \text{ m} \cdot \text{kg}$
- b) 600 cm.kg ✓  $50 \times 12 = 600 \text{ cm} \cdot \text{kg}$
- c) 60000 cm.g ✗  $50 \times 12 \times 10^3 = 600 \times 10^3 = 600000 \text{ cm} \cdot \text{g}$
- d) All of above ✗

## Example 2:

- On an interstate highway in a rural region of Wyoming, a car is traveling at a speed of 38.0 m/s. Is the driver exceeding the speed limit of 75.0 mi/h?

$$1 \text{ mile} = 1609 \text{ m} = 1.609 \text{ km}$$

$$1 \text{ ft} = 0.3048 \text{ m} = 30.48 \text{ cm}$$

$$1 \text{ m} = 39.37 \text{ in} = 3.281 \text{ ft}$$

$$1 \text{ in} = 0.0254 \text{ m} = 2.54 \text{ cm}$$







**THANK YOU**

